Course Syllabus

Template from [Teaching Commons](http://teachingcommons.stanford.edu) website, Center for Teaching and Learning, Stanford University

Below are the sections an effective course syllabus should include. Follow the hyperlinked headings for information about what goes in each section.

* [Your Information, Office Hours, Communication](https://sites.stanford.edu/teachingcommons/resources/course-preparation-resources/creating-syllabus/your-information-office-hours-communication)
* [Course Description, Course Purpose, or Questions Addressed by Your Course](https://sites.stanford.edu/teachingcommons/resources/course-preparation-resources/creating-syllabus/course-description-course-purpose-or)
* [Course Goals and Learning Outcomes](https://sites.stanford.edu/teachingcommons/resources/course-preparation-resources/creating-syllabus/course-goals-and-learning-outcomes)
* [Readings, Materials, and Resources](https://sites.stanford.edu/teachingcommons/resources/course-preparation-resources/creating-syllabus/readings-materials-and-resources)
* [Course Policies and Expectations](https://sites.stanford.edu/teachingcommons/resources/course-preparation-resources/creating-syllabus/course-policies-and-expectations)
* [Stanford Policies](https://sites.stanford.edu/teachingcommons/resources/course-preparation-resources/creating-syllabus/stanford-policies)
* [Learning Toolbox](https://sites.stanford.edu/teachingcommons/resources/course-preparation-resources/creating-syllabus/learning-toolbox)
* [Learning Resources](https://sites.stanford.edu/teachingcommons/resources/course-preparation-resources/creating-syllabus/learning-resources)
* [Syllabus Schedule](https://sites.stanford.edu/teachingcommons/resources/course-preparation-resources/creating-syllabus/syllabus-schedule)